

Developing Your Statement of Advising Philosophy

The following questions are designed to help you craft a personal statement of advising philosophy. As you answer the following questions, allow your uniqueness to shine through. Use the first-person, give concrete examples and be willing to revisit your responses on a regular basis. This should be a living document.

All Advisors - Please answer questions 1-4 and select one additional question from the list below to round out your statement.

1. What is your conception of advising?

(You may wish to focus on your values, beliefs, and aspirations as an advisor.)

- The UC Berkeley Advising Framework <http://advisingmatters.berkeley.edu/advising-resources/advising-framework>
- The UC Berkeley Principles of Community <http://berkeley.edu/about/principles.shtml>
- and The NACADA Concept of Academic Advising may be helpful references <http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Concept-of-Academic-Advising.aspx>

2. Provide a description of how your advising facilitates student learning, development, progress and success.

(Which student development/identity development theories have influenced your work with students? What impact does your advising have on students? How do you know when you are making a difference?)

3. What can students expect from you as an advisor?

(What are your strengths? What excites you about working with students?)

4. Why do you advise the way you do?

(What role models have you had? What preparation and learning opportunities have influenced you? How has your experience with students shaped the way you advise today?)

One of the following:

- What for you constitutes good advising?
- How do you create an inclusive environment?
- Why does advising matter?
- What qualities or traits do you believe excellent advisors possess?
- How do you explore new techniques, activities, resources, partnerships?
- What do you contribute to the advising community?

Why develop this statement?

It's positive, self-motivating, allows you to examine your influences, style and approach, supports personal and professional development, helps others understand what you do and will ultimately improve your work with students!